Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT DEGREE COLLEGE POONCH**
Name of the head of the Institution	**Prof. Tajinder Singh**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01965220231**
Mobile no.	**9419601920**
Registered Email	**degreecollegepoonch@gmail.com**
Alternate Email	**iqacpoonchcollege@gmail.com**
Address	**Near Bus Stand Poonch**
City/Town	**Poonch**
State/UT	**Jammu And Kashmir**
Pincode	**185101**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Prof. Mussaraf Hussan Shah**
Phone no/Alternate Phone no.	**01965220231**
Mobile no.	**9419634699**
Registered Email	**mussarafshah@gmail.com**
Alternate Email	**iqacpoonchcollege@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.gdcpoonch.co.in/pdf/aqar7april21.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.gdcpoonch.co.in/pdf/Academic%20Calender%202016-17.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.71**	**2017**	**02-May-2017**	**01-May-2022**

6. Date of Establishment of IQAC	**29-Jul-2010**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
INTERNATIONAL YOGA DAY	**16-Jun-2016 01**	**40**
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Salary	State Govt.	2016 365	41979000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Documentation of Departmental and Various Committees Reports which forms the basis for SSR. Organized various Seminars/Workshops to enhance the skills of students. Organized various events on environmental protection through NSS units

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Admission of students for the new session	The admission given to the students on preference cum merit basis strictly according to the norms and guidelines issued by the affiliating University and state government
View File	

14. Whether AQAR was placed before statutory	**Yes**

body ?

Name of Statutory Body	Meeting Date
College Advisory Body	12-Sep-2016

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**17-Apr-2017**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2016**
Date of Submission	**02-Dec-2016**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Administrative setup of the institution runs in cooperation and coordination with management involving all stake holders in the following manner: A. Information is sought through frequent meetings with different committees feedback system from students, staff and alumni through complaint box, suggestion box and grievance redressal domain on website email, personal contact, social media and SMS services. B. Information so sought is processed through appropriate committee and recommendations so made by the members of committees are executed and implemented at proper level. C. Information from the administration and management is disseminated through official website, newsletter, information brochure, meet, alumni meet, print media, social media, bulk SMS service etc. Besides, college also uses following modules/facilities for Management Information System of the college. WhatsApp Groups: WhatsApp groups are made class wise and subject wise, monitored by the concerned teaching faculty for information and discussion, Official email: degreecollegepoonch@gmail.com for communication with authorities outside the college. Official Website:**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Government Degree College Poonch is affiliated to University of Jammu and follows the curriculum given by the university. Curricular aspects of the courses taught at Government Degree College Poonch are governed by the University of Jammu Ordinance and guidelines. For the effective implementation of the curriculum, the broad vision and goals of the college are also kept in mind. The vision and mission of the college are corroborated with the objectives of the society and reflects the commitment of the Institute towards holistic development of the students and inculcating the social and human values in them through academic, co-curricular and socially meaningful activities. The college vision, mission and objectives are communicated to all stakeholders through college website (www.gdcpoonch.co.in) , college magazine and admission prospectus. Committees for Effective Implementation :The college level committees prepare guidelines and frameworks to suit the requirements of all the courses at the departmental level. The Staff Council in conjunction with the workload, academic, and time table committees of the college and individual departments provides inputs and directions which monitor the effectiveness of the same throughout the session on a regular basis. For the newly introduced Credit Based Choice System (CBCS) course, the Admission committee and time table committee along with TIC of the various departments at the college level decides the GE, SEC, and DSE's to be offered. The decision of this committee is given in the prospectus. Based on the University of Jammu academic calendar, various departments of the college prepare the academic calendar at the beginning of session. The departments allocate subjects to the teachers and prepare the time table. The teaching plan is prepared by respective departments under the guidance of concerned staff council, Planning, Teaching and Evaluation. The teaching, learning and evaluation schedules are strictly as per the Academic calendar notified by the University of Jammu. The college has well qualified, dedicated and experienced faculty. Departmental sub-committees hold meetings at the end of semesters to discuss and plan in advance the execution of courses in the subsequent semester. Various course delivery methods are followed by the faculty such as, Lectures, Class presentations, Tutorials, Practical labs, E- learning and Case studies . The college adopts numerous policies for bridging the knowledge gap of the enrolled 'weak' students to enable them to cope with the programmes of their choices as well as promote, reward and facilitate 'advanced' learners. This includes scholarships, mentorship, tutorials and remedial teaching classes. The entire approach is student centric. The college has a practice of inviting external experts for various projects, practical and theory evaluations with the view to ensure quality of education, and objectivity in the teaching-learning processes. The Internal assessment which consists of internal tests, presentations, projects and assignments are conducted to evaluate the performance of students. Continuous review of the progress of syllabus completion (100%), performance of the students, association activities are done at the department level meetings on the regular basis. The final Internal Assessment of the students is submitted to the university

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	31/05/2017	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NA	31/05/2017
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NA	31/05/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	01/06/2016	Nill
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NA	Nill
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

In order to ensure constant growth of the institution and progress of the students we have put an effective feedback mechanism in place that collects, analyses and implements suggestions from the students to make academic,

infrastructural and policy improvements in the college. The feedback is collected from the students in a Google form in a standardized format. The form is sent through email to the students. The feedback is solicited in academic and non-academic areas. This feedback is analyzed to develop the roadmap for the academic year ahead and align the interests of various stakeholders with the institutional interests. Further, departmental level feedback is taken from students to enhance the teaching-learning process. Further, departmental level feedback is taken from students to enhance the teaching learning process. The analysis of such feedback is done on an institutional level and in case of any grievance the appropriate department initiates an enquiry and proposes suitable action to be taken by the Principal. The college has also made infrastructural improvements to provide bigger, better equipped classrooms to the students and fulfill all necessary requirements of space. Feedback of stakeholders is sought regularly about infrastructure and learning resources for ensuring their satisfaction. Accordingly, continuous review of infrastructure and learning resources is carried out by respective committees and the recommendations are integrated for upgrading, maintaining and utilizing physical, academic and support facilities. The alumni of the college who have moved on to industry or for higher studies additionally give a feedback on how their years in the institution have helped them perform of their places of work/study. The alumni of the college supply constructive tips on helping the students gain extra recognition and improving themselves.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Computer Science	30	14	7
BSc	Medical and Non-Medical	705	322	310
BCA	Arts and Humanities	1980	685	660
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1893	Nill	68	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

68	16	2	3	4	2

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[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College has vital Cells/Clubs/Societies for mentoring the students. They are: 1. Women Empowerment Cell 2. Career Counselling and Placement Cell 3. Literary Society 4. NSS Unit 5. NCC Wing The students of the college are properly guided through these Cells/Societies/Clubs. Each Cell has a Convener and six to seven faculty as the members of the respective Cell/Committee. The Complaint/ Suggestion Boxes are also available for the students so that their grievances are redressed properly. In order to mentor the students various programmes are regularly organized in the college viz. Symposium, Seminar, Debate, Quiz, Works-shops, Camps, besides various awareness Programmes. Such programmes help the students in their mental and moral growth.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1893	68	1:28

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	38	4	18	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr Shamim Ahmed Bandey	Assistant Professor	Best Scientist Award
[View File](#)			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	B.A. Sem-I	02/01/2017	31/05/2017
[View File](#)				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the norms of the University of Jammu 20 Marks in every subject are reserved for Internal Assessment Tests. The Assessments are conducted as per the schedule chalked out with utmost care for the smooth and fair functioning of the institute by the Examination Committee of the college in a fair and smooth manner which is evaluated by the concerned Department / Teacher. The Assessment Awards are displayed on the notice boards and absent/failures are allowed to take the retest up to their satisfaction. After the Internal Evaluation is over the Award Registers are properly checked and verified by the

Internal Assessment Committee and then countersigned by the College Principal. The Awards Registers are finally verified by the Team of Experts constituted by the University of Jammu. Besides this random class tests, quiz, seminars and projects are also conducted by the faculty regularly for internal assessment records of the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In every Academic session, the Academic Calendar is framed by the IQAC / Examination Committee of the college and approved by the Principal. In the Academic Calendar tentative dates of all the academic activities/programmes such as admission, class-work and conduct of Internal and external assessments are framed and displayed for convenience of the staff and students. The dates for the conduct of Internal Assessment and Internal Practical are also framed in the academic calendar. Academic and institutional calendars are published in the college prospectus, displayed on the notice boards and uploaded on the college websites for convenience of all the stakeholders. The academic calendar also focuses on Class Tutorials, Remedial Classes, Career Counselling and External Examinations as well as External Practical.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.jammuuniversity.ac.in/student/syllabus-ug-downloads

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
SO- 601	BA	Sociology	80	71	88.75
AA-601	BA	B.A. English	185	72	38.91
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.gdcpoonch.co.in/pdf/Student%20Satisfaction%20Survey%20Report_2016_17.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NIL	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Innovative Research in Science and Technology for Sustainable Development	**Department of Zoology,Government Degree College Poonch**	**20/03/2017**

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Scientist Award	**Dr.Shamim Ahmed Bandey**	**The International Multidisciplinary Research Foundation (IMRF)**	**02/02/2017**	**International**
[View File](#)				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	**Department of Computer Application**	**Self financed**	**Innovation and incubation Centre**	**Communication and personality development course,Certificate course in CA, Web Designing, Application Development, Course on Cyber Security etc**	**03/05/2016**
[View File](#)					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	**0**	**0**

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	**Nill**

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	**English**	**2**	**5.27**
[View File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Urdu	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
"A Review on Recognition of Handwritten Urdu Characters using Neural Networks"	Mohd Jameel	International Journal of Advanced Research in Computer Science, 8(9), Nov-Dec, 2017,727-730	2017	2	Govt. Degree College,Poonch	5

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
A Study of Internet-Usage AmongYouth in Jammu Province, JK State An Research among the merits and demerits of Internet usage"	Tariq Hussain Sheikh	International Journal of Current Trends in Engineering and Research Vol. 2 , Issue 5,pp 658-664 -2016	2017	4	Nill	Govt. Degree College,Poonch

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	6	4	Nill

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga day	NSS Unit Govt. Degree College Poonch	4	40
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Digital India Week	NSS Unit Govt. Degree College Poonch	Digital India Week	5	100
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
on-the-job training	UGC Sponsored Orientation Programme	Central University of Jammu, Jammu	10/03/2017	12/04/2017	Orientation Programme (Dr. Amjid Ali)
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of

			students/teachers participated under MoUs
Directorate of Distance Education ,Maulana Azad National Urdu University	01/01/2017	Academic and administrative support like organize and conduct of counseling sessions, conduct of examination etc.	1219

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6278000	6019106

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NA	Nill	NA	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	42488	3662366	420	246945	42908	3909311
Reference Books	2103	456887	Nill	Nill	2103	456887

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	31/05/2017

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co	Computer	Internet	Browsing	Computer	Office	Departme	Available	Others

	mputers	Lab		centers	Centers		nts	Bandwidth (MBPS/ GBPS)	
Existing	51	1	1	0	1	1	22	5	10
Added	0	0	0	0	0	0	0	0	0
Total	51	1	1	0	1	1	22	5	10

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

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5 MBPS/ GBPS

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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
6528493	6368894	5293000	5127565

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

LABORTARIES: All the laboratories are well equipped and regularly maintained by technical staff i.e. Lab Assistants and attendants. A periodical dusting and maintenance of Computers is done by the department. LIBRARY: To cater the needs of students, the college library is having 45011 quality books containing the collection of text books, references books etc. for staff and students. Books are issued to the faculties and students for a specific period. College library committee headed by senior faculty, rule out ,makes budgetary provisions for procurement of books, periodicals and other reading materials .This committee act as an internal auditor as well as support system for overall development the library. CLASSROOMS: The College takes important steps for maintenance of classrooms. Classroom environment plays a major role for the smooth functioning of teaching learning process with good seating facilities SPORTS: College Sports Committee and Physical Education Department is taking care of maintaining the Sports and Games with facilities of the institution. Various events are organized on regular basis to boost the student's physical and mental abilities. Inter-class and Inter-Collegiate tournaments are also organized by the Department and college sports committee. PHYSICAL FACILITIES: The College has College Development Committee comprised of senior faculty members, Committee supervises the major construction repairs and renovation related works. Minor repair, renovation and maintenance works of furniture, electrical works and plumbing, are taken care of by carpenter, electrician and a plumber respectively. The garden is also maintained by the Gardner with valuable inputs from faculty of Botany Department. College canteen committee is comprised to keep the track of Hygiene and cleanliness of the canteen and also monitor quality, quantity and price of food served in the canteen.

https://www.gdcpoonch.co.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**NIL**	**0**	**0**
Financial Support from Other Sources			
a) National	**Post Matric Scholarship for SC/ST and Pahari Students**	**1160**	**7361893**
b)International	**NIL**	**Nill**	**0**
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Induction Cum Orientation Programme	**21/09/2017**	**100**	**NSS**
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	**NA**	**Nill**	**Nill**	**Nill**	**Nill**
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	**3**	**30**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
MNCS through Udaan	**40**	**6**	**NIL**	**Nill**	**Nill**

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	80	B.A/B.sc/BCA	Arts, Humanities and Sciences	JNU, MANUU, DU, JNU, BHU, JU, KU, B.Ed Colleges of Jammu and Kashmir, AMU etc.	Physical Sciences, Arts, Humanities, Natural Sciences, and Biological Sciences

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	16
SET	3
GATE	4
Civil Services	11
Any Other	9

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cross Country (Men's)	Inter-Collegiate	2
FOOTBALL (Men's	Inter-university	1

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Bronze Medal	National	1	Nill	3	Zahoor

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every year college committees are framed and students representatives like president, vice president, student representatives' males, females are given representation in Anti-Ragging committee. Their genuine demands are addressed timely and in an effective manner. The college administration and teaching faculty are striving hard to be student centric at all levels.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

 Yes

 Registration of alumni is under process The following are the objectives of association: ? Arrange and support in placement activities for the students of the college ? Encourage the students of the college members of the Association for research development work in various fields like Arts, Computers, Sciences, etc. ? Mentor the students of the college for higher education, development of character and being GOOD citizens ? Encourage and support students of the college in sports, cultural and extra-curricular activities ? Work towards environment conservation, anti- pollution activities against air, water and noise pollution, street plays, demos, presentations, role-play and all possible ways of social awareness ? Help victims of Natural calamity and disasters like earth quakes, floods, storms, malnutrition, fire and violence

5.4.2 – No. of enrolled Alumni:

57

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

 6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

 The Institution is headed by the Principal there is decentralization of powers through various committees such as IQAC Committee, Examination Committee, Discipline Committee, Admission Committee, Sports Committee, Grievances and Redressal cell, Purchase Committee, Printing and Stationary Committee, Beautification Committee, Women Development and Women anti-Harassment Committee, Hospitality and protocol Committee, Career Counselling Committee, Time Table Committee, NSS Committees, NCC Committee etc. which make all staff participative. The faculty members are given due representation in different committees to channelize their abilities and are also given authority to conduct conferences/seminars/workshops/mushaira etc. Two practices of decentralization and participative management during the last year are mentioned below: 1. Field Trip in Bio Science: Participation of Students: Student of final semester proposed for organizing a field visit at dairy farms, poultry farms, fish farms, and botanical garden, zoo and wildlife protective areas. Participation of Faculty: Committee of faculty constituted for organizing tour, in consultation with management, college bus driver and students finalized the dates, itinerary and budget and submitted the recommendations so made to the Chair. Participation of Chair: Principal accorded approval to the recommendations and passed the orders to the persons accompanying the tour and management for necessary preparation besides releasing the required amount. Joint Management: Students contributed boarding and lodging, college provided the bus and fuel, expert teachers accompanied and managed the tour. 2. The student elections : The student elections were conducted last year through a secret ballot thereby engaging them to play active and constructive role in the development of college. The student representatives were also made part of various decisions taken in the college.

6.1.2 – Does the institution have a Management Information System (MIS)?	
Yes	

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission process of the college is in accordance with rules and regulations of UGC and affiliating university (University of Jammu) and J K Department of Higher Education. For admission of students the college constitutes admission committee which works under the guidance of IQAC and forms for the frame work of admission process. The admission committee is formed in the month of May every year and the admissions are done semester-wise. New admissions are done on the basis of academic merit of the students in the preceding examination. Efforts are made to make the admission process very simple and not hectic. The Institution ensures wide publicity to the admission process through the social media, prospectus, Institutional website, advertisement in local news channels and the notice board. During the admission process, faculty members of various departments and committees are directed to interact with prospective students and their parents regarding different courses, their objectives,application and future prospects.
Industry Interaction / Collaboration	The college is located in a far-flung area near the line of actual control. There is no exposure of students towards industries. However, the college invites experts from industry to interact with the students. Such interaction serves to enhance the job opportunities and their guidance, suggestions and inputs are welcomed. Experts are also invited from various fields to deliver guest lecturers and industrial visits are arranged. The career guidance and counselings cell organize an educational visit for students. Stream related experts are invited for lectures to throw lights on demanded areas. Being an agrarian area surrounding the institution many experts delivered lecture on the agriculture and changes required to boost local agricultural domain.

Human Resource Management	The newly appointed faculty members were given training and orientation towards teaching and learning process through induction programmes organized by governing body (J K Department of Higher Education). The faculty members have to complete various General Orientation Courses, Refresher courses, Faculty Development Programmes from time to time for the up-gradation of skills and abilities. The college also conducts computer literacy programmes for non-teaching and ministerial staff. The accountant also participates in accounts training programmes.
Library, ICT and Physical Infrastructure / Instrumentation	The college library is well maintained with valuable collection of reference books, periodicals, newspapers, manuscripts, text books, magazines etc. The IQAC supervise the regular updating of library resources. There are four smart class rooms with projectors and Computer lab for comprehensive study of topics. All the departments are provided with adequate software and computer facilities to meet the daily needs of a growing institution. Feedback from students and staff are taken and suggestions are put forward to improve library, canteen and departmental services. The department of physics and chemistry are equipped with required instruments for performing practicals in the physics and chemistry laboratories. The college has 07 well equipped laboratories in the department of Botany, Zoology, Biotechnology, Geography, Chemistry and Computer Science for conduct of science practical. There is a museum in the Department of Zoology having a large number of vertebrates and invertebrates as specimens which are made available for the students.
Research and Development	As the college is primarily involved in teaching of undergraduate courses, therefore opportunities for Research and Development are limited. However, the faculty members are encouraged to publish and review articles on emerging research areas. Faculty members are also encouraged to organize, attend and present papers at state/national/international conferences and seminars.
Examination and Evaluation	The college constitutes an Examination Committee which ensures a

		foolproof examination system. Different committees are constituted such as flying squad, invigilators, superintendents, deputy superintendents to strengthen the examination system. The examination committee also makes sure the comprehensive evaluation of students and conduct internal and external examinations. Answer sheets of all internal examinations (theory as well as practical) and the internal assessment records of the students are cross checked and verified by the external experts appointed by the University of Jammu.
	Teaching and Learning	The college is well equipped with a good number of books, magazines and newspapers so that the student can keep themselves updated. Different types of tours are organized by the college such as environmental tours, field tours, geographical and educational tours to educate the students.Students are encouraged to participate in different sports activities, NSS activities, NCC activities etc. They are also encouraged to discuss their problems with college administration through their elected representatives. The college provides a well-equipped computer laboratory.The college itself provides a platform to students to participate in different co-curricular activities. In order to further improve teaching learning process the following aspects are focused. • There are well qualified teachers in the college who adhere to time table and regular class work. • Remedial classes are provided to poor students. • Regular interactions between students and faculty members are organized. • The career counselling committee is constituted tomakestudents aware aboutthe importance of different subjects before they join the institution. • The students are encouraged to ask questions in as well as outside the classroom
	Curriculum Development	The college is affiliated to University of Jammu having four Academic streams B.A, B.Sc., B.Com and BCA whose Curriculum is designed and developed at university level by the Board of Studies. HoDs of different departments of the college are the members of Board of Studies. Board of

	Studies holds annual meetings for quality enhancement and development of curricula. The faculty members are encouraged to participate in seminars, conferences, workshops etc. to update their knowledge of emerging frontiers and timely deputation of faculty members to attend such programs and courses have greatly contributed towards curriculum development.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	• Applications which are submitted for admission to different courses are through the online admission portal.http://jkhighereducation.nic.in/admission.html. • Registration and enrolment of students is maintained through JUCC web-portal provided by the University (http://jucc.in/Student_Home.aspx). • Merit lists of students who apply for different courses in the college is prepared and uploaded by fully computerized system. • 4 smart classrooms • 1 video conferencing facility. • The scholarship schemes of different agencies (PMSSS, ST and Pahari Scholarship schemes) are made available to through online form filling by the students and verification is done on the online portals in the online coordination centers created in the college.
Examination	• The College is affiliated to the University of Jammu and has to follow the norms and guidelines related to examination of University only. • Examination forms are filled and enrolment is generated through web portal JUCC (http://jucc.in/Student_Home.aspx) • The Internal Assessment records (internal theory marks and practical marks) of students are generated and stored in computers systems of the college and sent to the affiliating university through email and later the hard copies are sent.
Planning and Development	• College has proposed complete Library automation in the DPR of RUSA proposal. • The institutional website is being used as an e-platform where vision and mission statement of the college is uploaded. • Various orders, circulars, minutes and resolutions of governing body meeting are circulated

	among teaching and non-teaching staff through college e-mail id and official WhatsApp group.
Administration	• The Principal communicates with the Governing Body members as well as the teaching and non-teaching staff through email https://degreecollegepoonch@gmail.com • Notices and circulars are uploaded on the college website and communicated to different departments through emails from the office of the Principal. http://www.gdcpoonch.co.in • Each and every IQAC notice is circulated by the IQAC coordinator through email. • Fully wireless Principal office with 24x7 internet facility. • Biometric attendance for all staff members.https://jandk.attendance.gov.in • The enrollment of students is done on the online portals for which the college has dedicated computer systems with internet facility. • Procurement of items is done through e-Tendring via Department of Information and Public Relation (http://new.jkdirinf.in/DepartmentTenders.aspx). • Execution of civil works is done through e-Tendering by the executing agency (https://jktenders.gov.in/nicgep/app).
Finance and Accounts	• Salary of faculty members and other staff is directly credited to their account numbers. • E-tendering is notified as per the govt. guidelines for the purchase of items. • Payment of work orders is done as per the guidelines of Government

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	NA	NA	NA	Nill
2017	NA	NA	NA	Nill
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

	organised for teaching staff	organised for non-teaching staff				Nill	Nill
2016	NA	NA	01/06/2016	31/05/2017			

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Three Weeks Induction/Training Programme	2	10/04/2017	29/04/2017	21

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• National Pension Scheme, General Provident Fund, State Life Insurance, Janta Group Insurance, Medical Insurance and Loan from Banks, Dearness Allowance, Child Care Allowance, Travelling Allowance, Border Allowance, Medical Allowance, House Rent Allowance.	• National Pension Scheme, General Provident Fund, State Life Insurance, Janta Group Insurance, Medical Insurance and Loan from Banks, Dearness Allowance, Child Care Allowance, Travelling Allowance, Border Allowance, Medical Allowance, House Rent Allowance	Scholarship from Social Welfare Department for ST, SC, OBC, Pahari Speaking Peoples, Minority Scholarship and Students Aid for needy and Poor Students, for participation in sports and other activities students are given TA @ 390/- per candidate for one side journey, DA @ 150 and Refreshment @ 50 in addition to the match fee deposited as required from time to time.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

For the year 2016-17 audit has been done.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

View File

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Parents and Teacher Association (PTA) of the college is playing an important role in the personal and professional development of the students. The PTA holds meetings to discuss matters relating to the progress of the students and their overall development. At least three general body meetings are held every year.

6.5.3 – Development programmes for support staff (at least three)

Support staff plays a very important role in the overall functioning of the college. Various initiatives are being taken by the college for the development of support staff such as • Giving recognition and rewards to the deserving support staff. • Identifying and developing soft skills of the support staff • Continue to look for developmental opportunities for the support staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The College was accredited with B-grade by the NAAC in 2016. However the NAAC peer team has observed certain areas of concern which need to be addressed by the institution. The suggestions have been made in the evaluative report of the peer team. The suggestions have been seriously taken by the college administration and improvements have been made wherever possible. Below are some of the improvements which have been achieved by the college • The opening of the PG Programs in the subjects Arabic and Urdu has been taken up with the University of Jammu and Higher Education Department and the final nod is awaiting. • The college has started the add-on courses in Silk Worm-Rearing and Mori-Culture and the college is in the process to introduce certificate course in Silk Yarning too. • The process of automation of library has been initiated and the matter has been taken up with the Higher Education Department. • The English language Teaching (ELT) is further strengthened by the introduction of Six Month Certificate Course, One Year Diploma Course in language learning and One Year Advanced Diploma in Language Learning. • To strengthen the computer lab ten desktops with i5 processor were purchased and installed in computer lab.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants

2016	INTERNATIONAL YOGA DAY:	21/06/2016	21/06/2016	21/06/2016	40

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebration of Women's Day (Beti Bachao Beti Padhao)	08/03/2017	08/03/2017	65	70

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NA

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	06/11/2016	01	"Visit to Nari Neketan Poonch"	As a part of community service for boarders of destitute centre40	40

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	30/06/2016	It is a handbook on code of conduct for all stake holders be it students or teachers or college administration.

| | | | It includes vision, mission and specific goals, College profile, rules and regulations regarding internal assessment test , admission process/fee structure/Subjects combination/cancellation of admission, if any/process for evaluation and examination/issuance of I card and financial assistance/curricular and extracurricular activities and awards, prizes etc for meritorious students/ anti-ragging cell/Instruction for students Dos and Don'ts /distance education mode Study Centre facilities available, Add-on Courses (Courses offered) etc |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1. National Harmony National voluntarily Blood donation Day	01/10/2016	01/10/2016	45
2. Swachht Bharat Abhyan on eve of Gandhi Jiyanti	02/10/2016	02/10/2016	250
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

To make the campus eco-friendly, college administration has taken remarkable initiatives mentioned below: 1. Dustbins were installed to achieve the target of wrapper free campus. 2. College developed a well- maintained drain system. 3. Botanical garden, Herbal garden and nursery garden make campus green and good looking. 4. Developed a Plants nursery and flower beds to attain the goal 5. College administration encourages the staff to use technology to make campus paper free.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Practice – 1. Co-Curricular / Extra-Curricular Activities. Practice – 2. Sport Activities. Practice-01 Context: - To develop the culture of overall development for the students on the Campuses, the Higher Education Department now a day's focus on non-academic activates besides academic one. To achieve the target, this institution has adopted to organize these activities as one of the best practices. This is but a healthy tradition of this institution and it

plays a vital role in this regard. Objectives: - The main objective of this practice is to enhance the student's talents and capabilities. As these are Non-Academic Activities in the form of co-curricular/ extra co-curricular activities that provide support to youngsters in enhancing their hidden talents and skill developments. In present era of multidisciplinary, its importance has increased many folds. It provides a platform to the youngsters to expose their hidden talent, knowledge and experiences. It also helps the students to build their literary Skills. It also provides opportunities to the Students/ younger generation to be involved in the cultural enriching activities. It makes learning more interactive and helps the students in stimulating critical thinking. Participation in literary/cultural activities create interest among the students and in this way, they engage themselves in taking part in debates, symposium, seminars, dialogue, and other related activities. This practice develops leadership qualities among the students. As the main motto of all this is to prepare the youngsters/students to safe guard the national interest and serve the nation. These are the literary/cultural activities organized during the period under report. 1. 1st International Yoga Day was celebrated on 21st June,2016. 2. Digital India Week organized from 1st July, 2016 by Department of Computer Sciences. 3. Three Day Induction-cum-orientation program organized by NSS Unit, Govt. Degree College, Poonch from 21-09-2016 to 23-09-2016 where in 100 NSS volunteers participated. 4. Women Empowerment Cell, in collaboration with Department of Zoology, GDC Poonch organized "Women Day" on the eve of International Women Day on 8th March,2016. 5. Gandhi Global Family and Career Counselling Placement Cell, GDC Poonch in collaboration with JK Enterprises Institute organized one day program on "Unemployment" 0n 6th March,2016 6. World Toilet Day organized on 19th November, 2016 7. National Unity Day on the birth anniversary of Sardar Patel was organized on 31st October,2026 8. NSS Day was celebrated with great enthusiasm on 24th October,2016. On the occasion, a colourful cultural program was also organized. MLA, Haveli, Poonch was Chief Guest on the occasion. A cleanliness drive was also carried out. NSS volunteers presented various cultural items including local Gojri song, Qawwali and a skit on girls prejudice which was very much appreciated by the audience. Evidence of success The practices we are talking about, inculcate the human values, mutual respect, sense of oneness, Brotherhood and tolerance among the students. This practice motivates the students to work for integrity, unity and cultural coherence. We are proud of our institutional rich cultural tradition to work for the overall development of young generation. Our students are playing very constructive role in the service of humanity and they are always ready to shoulder the responsibilities when they are asked for that. Practice -02 (Sports Activities) Context: - Sports activities are important parts of education. These activities are not only Contribute to physical and mental health but also enhance social and personality development of Students. No doubt, these have been viewed as a way to stay healthy and fit. But sports play much larger role and their importance goes much further. In educational institutional particular in higher education institutions sports prepare the youngsters to face the future challenges. Sports inculcates the values of sportsmanship among the students, boost their morale and develops themselves the mantra of truth and nonviolence, communal harmony and brotherhood, unity and integrity. Objectives. Sports activities play an important role in School and College life. The primary concerned of these activities is over all welfare and development of physical, mental, ethical and emotional health of students as well as youngsters. This is a platform from where students develop themselves physical talents, engage in competitive activities to their maximum potential. Sports inculcate the values and develop the culture of self-discipline and self-sacrifice among the students. As Sports also inculcate qualities like leadership and management. To achieve this target, higher education department focuses on these activities to be organized by institutions of higher learning on priority basis. Our institution is also

striving hard and leaves no stone unturned in boosting the sports activities on the campus as these (activities) promote physical fitness and healthy culture. The main aim of promoting these activities on the campus is to offer the chance to learn about the relationship between nutrition, exercise and health. Sports activities also develop the management skill among the youth as they (youth) have to lead the nation in the time to come and thus they must be prepared for future challenges. The Department of Physical Education of this institution has been playing an important role to the development of sports infrastructure and enriching sports culture on the college campus. College administration is very much focusing on this aspect of sports and physical activities to achieve the goal. Physical Education Department leaves no stone unturned in organizing sports activities on the College Campus. This was due to the dynamic approach of the department that many students excelled in different sports activities mentioned below.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.gdcpoonch.co.in/pdf/prospectus2016-17.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Response: - This institution has distinctiveness in having a dynamic NSS Unit, playing very important and constructive role in and outside of institution. As it is a National Service scheme and our institution encourages the students to join this service scheme to serve the humanity and nation as well. The main motto of this organization is to train the students and youngsters to serve the nation with great enthusiasm. The NSS Volunteers perform various activities and provides services to humanity at various levels. No doubt, it (NSS) is an opportunity for students to contribute in Nation Building. As we know that NSS was introduced in 1969 with the main motto of personality development through voluntary community service. Social scientists are of the opinion that NSS is a meaningful linkage between the Community and Campus. We also know the main motto of NSS "NOT ME BUT YOU". This slogan reflects the essence of democratic living and upholds the need for selfless service. (II) Another distinctiveness of NSS Unit is that this Unit carries out various healthy literary and cultural activities throughout the year. It also organizes the programs particularly on universal values, morality, ethics and national integration and that makes the institution a hub of activities and as a result this has become a common practice of this institution. As we know that the policy makers, academician and social scientists are of the opinion that subjects on moral values must be introduced at various level of learning. As a matter of fact, NSS Unit has been playing an important and constructive role even in those areas which are generally untouchable in the society we are living and the system we are dealing with. NSS Unit of this institution organized various literary and cultural activities to boost the cultural ethos and rich academic tradition. Below mentioned activities are carried out during the year under report. 1. International yoga Day was organized on 21-06-2016 2. Digital India Week was organized from 01-07-2016 3. Three days Induction Cum-Orientation Program from 21-09-2016 to 23-09-2016 4. NSS Day was celebrated on 24-09-2016. 5. Cleanliness Drive Week was organized from 25-10-2016 to 31-10-2016 6. National Harmony Day National Voluntarily Blood Donation Day was organized on 1-10-2016 7. Trekking to Mandi Chool-Sultan Pathri (Loran) was conducted on 16-10-2016 8. National Unity Day was organized on 31-10-2016. 9. THEME SURVEY OF NEW EDUCATION POLICY" one day program was organized on 5-11-2016 10. National Unity Week was Organized from 19-11-2016 to 16-11-2016 as a part of National Integration Week (Qumi Ekta Week) and carried out various activities in this

week. 11. "UDDAN PLACEMENT DRIVE" initiative of Government of India program was organized on 26-11-2016 for placement and training of educated unemployed youth of Poonch. 12. National Constitutional Day was celebrated on 26-11-2016 with great enthusiasm and cheerfulness.

Provide the weblink of the institution
https://www.gdcpoonch.co.in/VaM.php

8.Future Plans of Actions for Next Academic Year

Celebration of induction ceremony for 1st semester students, organize and participate in debates, seminars, competitions on different themes. Extension lecture in the back-drop of National Nutrition, Swachh Bharat Internship Programme including the events-Anti-polythene-Anti-Plastic drive, Cleanliness drive, Women and sanitation awareness programme, Dental hygiene programme Extension lecture/Workshop on Soft Skills. To organize various Sports activities. Start of PG Courses in Basic subjects via Arabic. Enhancement of College Infrastructure via additional classrooms, laboratories and library. Moving from Traditional to Online Teaching. Collaboration with other Government and non government organizations for effective and efficient teaching learning process. MoU with other Govt/Non Govt Organizations for value based and relevant education. Workshops/ Seminars/ Debate will be organized for students. Creation of Gmail accounts of all the students. Spreading widely the message of Open Educational Resources (OER). Achieving 100 Computer Literacy among the students. Workshop for faculty members on MOOCs and e-content development. Online Subscription of Journals. Hands on computer training for non teaching employees of the College. Procurement of equipment's /items for modernization of laboratories.